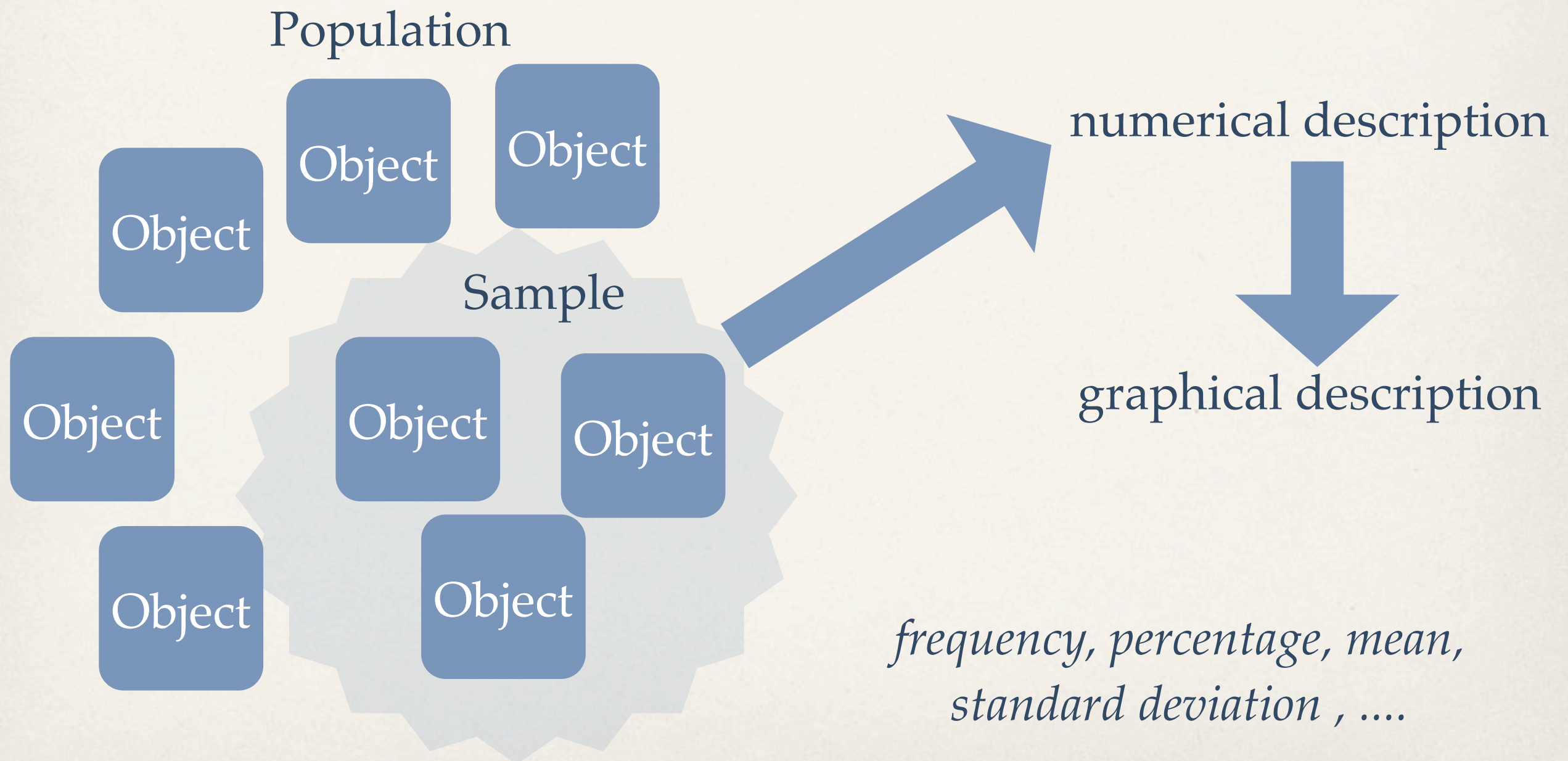


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Software Profiling Seminar, 2013

Statistics 101

Descriptive Statistics



Statistics = Uncertainty

- ❖ **Estimate** characteristics of a population, based on samples
- ❖ **Characterize natural variation** that is out of statistical control
- ❖ **Control and minimize**
 - ❖ **Sampling variation** - statistics depend on chosen subset
 - ❖ **Measurement variation** - same population object, different results
 - ❖ **Environmental variation** - influence of population environment

Measurement Variables

- ❖ **Categorical:** No reasonable way for numerical measurement
 - ❖ **Nominal scale:** Order has no meaning, values are mutually exclusive, examples: gender, names, yes or no, pass or fail, process states
 - ❖ **Ordinal scale:** Order has meaning, distance not, examples: school grades, satisfaction level, movie ratings
- ❖ **Quantitative:** Discrete or continuous numerical values
 - ❖ **Interval scale:** Order and distance have meaning, zero is just a value, examples: temperature in Celsius, dates
 - ❖ **Ratio scale:** Order and distance have meaning, has a data-independent zero as natural origin, example: height, weight, temperature in Kelvin

Measurement Variables

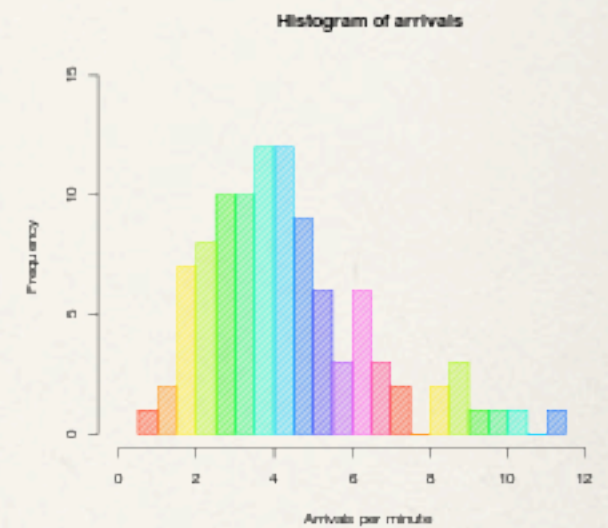
- ❖ Applying statistical tests on ordinal data is meanwhile common
 - ❖ Example: Average grade
- ❖ Helps to think about the feasibility of claims
 - ❖ Example: Interval and ratio claims about ordinal data
 - ❖ „Average grade in group 1 is B, average grade in group 2 is D.“
 - ❖ Is group 1 twice as good as group 2?

What Is Allowed

	Nominal	Ordinal	Interval	Ratio
has	no order	order	order, distance	order, distance, natural zero
Coefficient of variation	-	-	-	ok
Mean, standard deviation	-	-	ok	ok
Add or subtract	-	-	ok	ok
Median, percentiles	-	ok ?	ok	ok
Frequency distribution	ok	ok	ok	ok

Frequency Distribution

- ❖ Count of occurrences per value
- ❖ Visualized with histograms, bar charts, pie charts, ...
- ❖ Feasible for both categorical and numerical data
- ❖ Median, mean, standard deviation and others can be easily computed from such an overview
- ❖ **Relative frequency distribution:** Information given in percentage

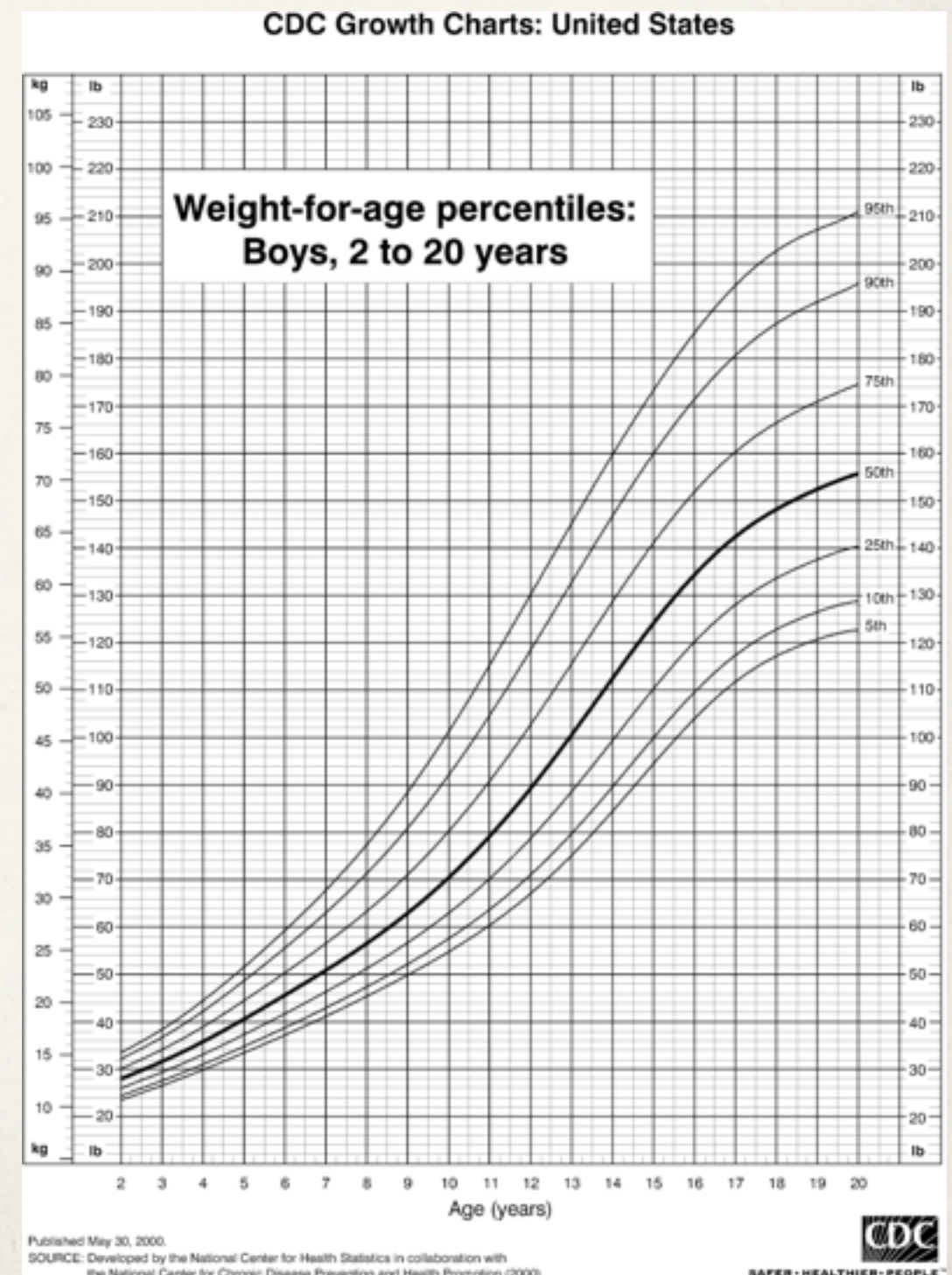


Mean, Median, Mode

- ❖ **Mode:** Value that appears most often
 - ❖ May be not unique (bimodal, multimodal)
- ❖ **Arithmetic mean / average:** Sum divided by number of values
- ❖ **Median:** Value separating the higher from the lower half of data
 - ❖ For even number of samples, the **mean** of the middle values
- ❖ Median is more robust than mean with extreme outliers
 - ❖ $\text{mean}(1, 2, 4, 6, 7, 9, 10) = 5,57$ vs. $\text{mean}(1, 2, 4, 6, 7, 9, 44) = 10,43$

Percentiles

- ❖ 75th percentile: The value that has 75% of the values below it
- ❖ The 50th percentile is the median
- ❖ Examples:
 - ❖ Assess growth of children in comparison to national standards
 - ❖ Taking rare bursts away from some average calculation
- ❖ Four equal quadrants: **quartiles**

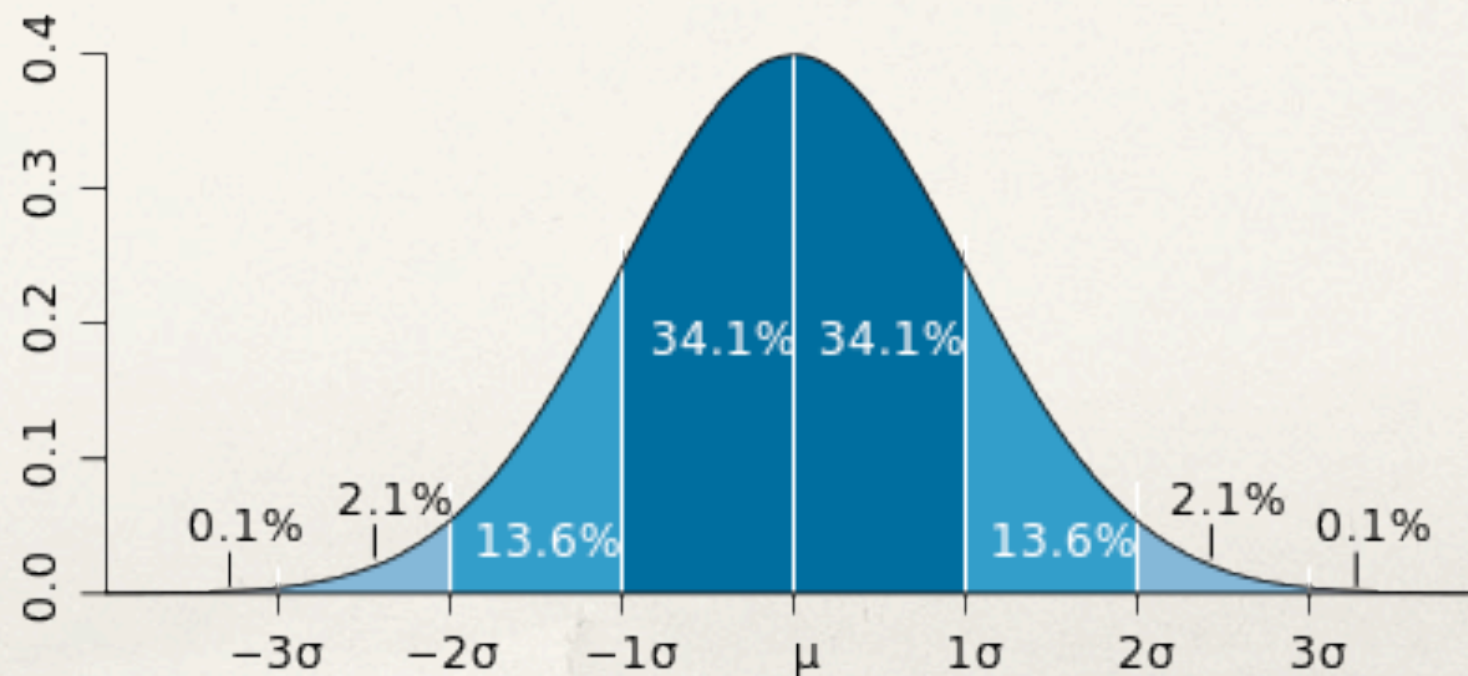


Range, Standard Deviation

- ❖ **Range:** Difference between minimum and maximum value
 - ❖ Looks at the most extreme values
- ❖ **Standard Deviation:** Better to have a 'typical distance' from the mean
 - ❖ Describes **variation from the mean** or expected value
 - ❖ Expressed in the same units as the data, unlike **variance**
 - ❖ A sampled standard deviation has some **confidence interval**
 - ❖ With low number of samples, it may vary during multiple runs

Standard Deviation

- ❖ **Three sigma rule:** For normal distribution, nearly all values lie within 3 standard deviations
 - ❖ Identify impossible outliers
- ❖ Reported to be applicable in most cases of statistical analysis



Standard Deviation, CV

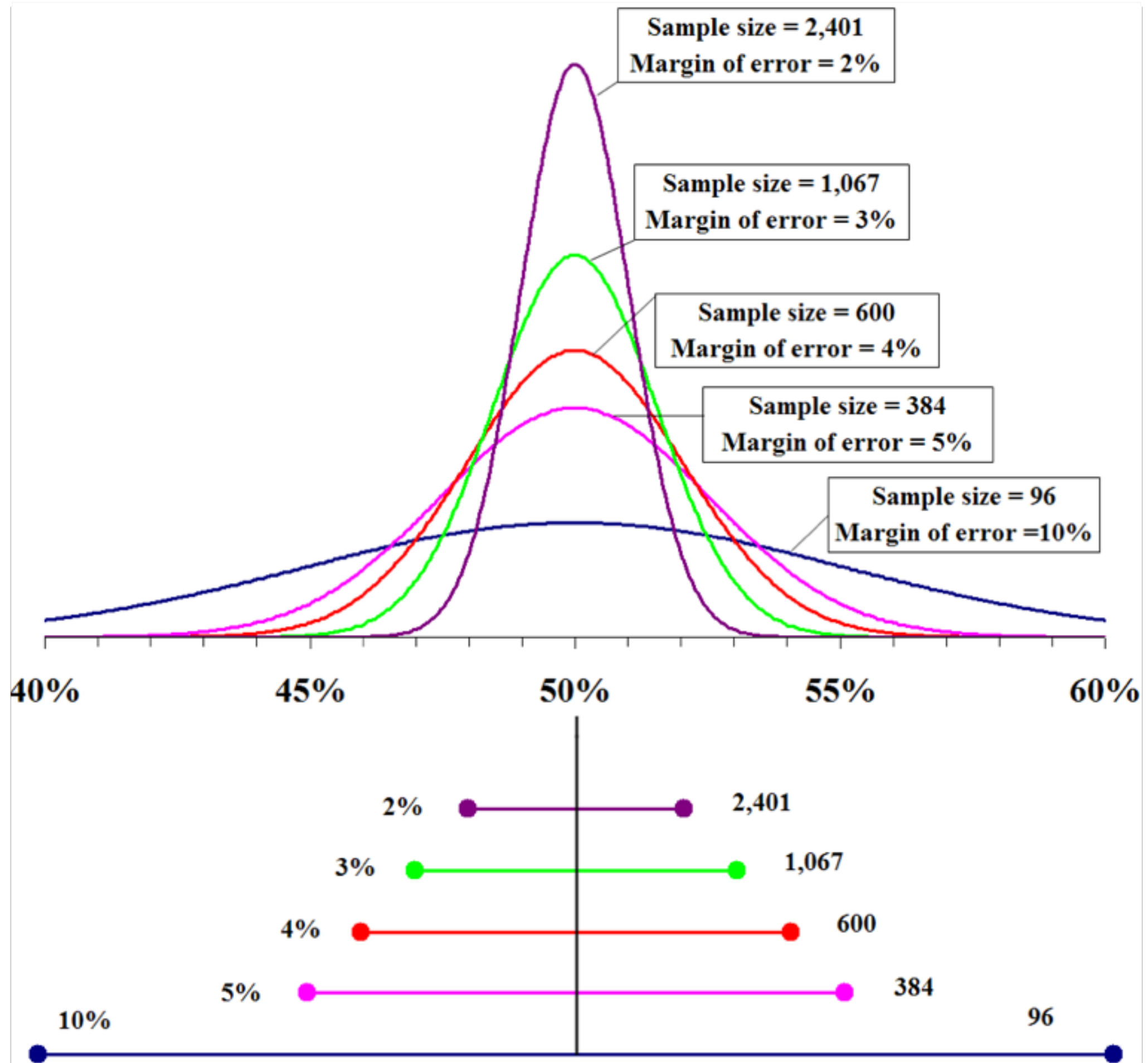
- ❖ If values are the same, the standard deviation is zero
- ❖ Mean and (!) standard deviation are heavily influenced by outliers
- ❖ If the data is spread out, you have a higher standard deviation
- ❖ **Coefficient of variation:** Ratio of standard deviation to the mean
 - ❖ Results in dimensionless number
 - ❖ Expresses relative variability, much easier to interpret
 - ❖ The secret weapon for cool statistics ...

Coefficient of Variation

- ❖ Easier for comparison between data sets with widely different means
- ❖ When the mean is close to zero, the coefficient will approach infinity
 - ❖ Becomes sensitive to small changes
 - ❖ Typically indicator for a non-ratio scale
- ❖ Distributions with $CV < 1$ are considered low variance
- ❖ Distributions with $CV > 1$ are considered high variance
- ❖ Sensors need to deliver a CV close to zero (constant absolute error)

Confidence Interval

- ❖ If you would repeat the same experiment endlessly, what is the **confidence interval** that would include the real value of some **sample estimate** (e.g. mean) in $X\%$ of the cases?
- ❖ X is the **confidence level**, typical value is 95%
 - ❖ Decided by the researcher who wants to prove a hypothesis
- ❖ **Margin of error** to the left and right builds confidence interval
- ❖ Helps to deal with **sampling variation**, direct relation to **sample size**
- ❖ Can be used to check the quality of mean, median, or percentages



(from Wikipedia)

Hypothesis

- ❖ **Hypothesis:** Assumption being proved with empirical data
- ❖ **Null hypothesis:** Assuming no relation between cause and effect
 - ❖ If the probability for it becomes low enough, then the **alternative hypothesis** becomes true ,without any doubt'
 - ❖ **Statistical tests** only target the falsification aspect, so the null hypothesis is never intended to get verified by them
 - ❖ Decision about falsification based on some some **test result**
- ❖ Example: Innocence in jury trial

Statistical Significance

- ❖ You are very sure that your falsification of the null hypothesis is reliable
- ❖ **One-tailed test:** When the null hypothesis states a direction
 - ❖ Example: „Females will not score higher on IQ tests than males.“
- ❖ **Two-tailed test:** No direction is given
 - ❖ Example: „There is no significant gender-related difference in IQ test results.“
- ❖ Test typically relates to the acceptance of a maximum **error rate**

Chi-Square Test

- ❖ Mostly means **Pearson's chi-square test**
- ❖ Supports two types of comparison, based on frequency distribution
 - ❖ **Goodness of fit:** Does the observed frequency distribution differ from an assumed theoretical distribution?
 - ❖ **Test of independence:** Are paired frequency distribution investigations independent from each other?
- ❖ Many other statistical tests that help to verify / falsify a hypothesis

Summary

- ❖ Know your variable type
- ❖ Never claim averages without standard deviation
- ❖ Coefficient of variation is your friend
- ❖ A hypothesis is helpful
- ❖ Use some existing software for calculations (e.g. R)
- ❖ Graphs are ok

Sources

- ❖ <http://www.graphpad.com/support/faqid/1089/>
- ❖ <http://statswithcats.wordpress.com/>
- ❖ <http://www.psychstat.missouristate.edu/introbook/sbk06m.htm>
- ❖ <http://www.usablestats.com>
- ❖ <http://www.statcan.gc.ca/edu/>
- ❖ <http://wikipedia.org>
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